

**Series Launcher[®]: A Novel Study for *Cam Jansen:*
The Mystery of the Stolen Diamonds
Student Performance Documentation Form**

Instructions for Calculating Percentage Mark:

Give each student a score for each lesson's work based on the point distribution guidelines.

If you wish to calculate the percentage score: Divide the Total Number of Points Earned by the Lesson Total, then multiply by 100.

Example: Student scored 61 points out of a possible 65 points.
 $61 \div 65 = .94 \times 100 = 94\%$

Criterion for mastery in the novel studies is 80%. Additional space has been provided on the Student Performance Documentation Form for students who do not achieve mastery to redo the lesson or to improve their mark. A key has been provided at the bottom of the form for extended response and background passages.

Data from reading checkouts and the End of Unit Test should be recorded on the **Class Summary Chart** that can be found at the end of the Teacher Presentation Book and in the Blackline Master Envelope.

POINTS DISTRIBUTION GUIDELINES:

**Meet David Adler
(Introductory Lesson):**

Thinking About the Author:

1. 2 pts/item (4 pts)
2. 2 pts/question (4 pts)

Lesson Total = 8 pts

Lesson 1:

Building Background Knowledge: Reading Informational Text

Photographic Memory

1. 1 pt /correct answer;
1 pt /sentence (2 pts)
2. 1 pt/item (4 pts)
3. 2 pts/sentence (4 pts)
4. 1 pt/ideas; 1 pt/sentence (2 pts)
5. 1 pt/selecting and naming game; 4 pts/explanation (5 pts)

BLM 1E Total = 17 pts

Learning About Words:

1 pt/item (3 pts)

Understanding the Story:

Venn Diagram: (Total up to 9 pts)

Cam 1 pt/item-at least 3 (3 pts)

Eric 1 pt/item-at least 3 (3 pts)

Both 1 pt/item-at least 3 (3 pts)

Showing What I Have Learned:

Picture: (Total up to 8 points)

Accurate to picture in story (2 pts)

Details (2 pts)

Colored pencil used to show details added after the second look (2 pts)

Neatness (2 pts)

Workbook Total = 20 pts

Lesson Total = 37 pts

Lesson 2

Building Background Knowledge: Reading Informational Text

Diamonds

1. 1 pt /item (5 pts)
2. (total pts 6)
1 pt/each idea (3 pts);
1 pt/each sentence (3 pts)
3. 1 pt/ideas; 1 pt/sentence (2 pts)
4. 1 pt/selecting and naming gem; 2 pts/description;
1 pt/where gem is mined;
2 pts/explanation of how gem is mined; 2 pts/additional facts; 2 pts/quality of paragraph/presentation (10 pts)

BLM 2B Total = 23 pts

Learning About Words:

1 pt/item (5 pts)

Understanding the Story:

2 pts/item (6 pts)

Showing What I Have Learned:

(Total up to 30 pts)

The man: 2 pts/detail-at least 4 details (8 pts)

The couple with the baby:

man-2 pts/detail-at least 4

details (8 pts)

woman-2 pts/detail-at least 2

details (4 pts)

baby-2 pts/detail-at least 2

details (4 pts)

The two older women-2

pts/detail-at least 3 details

(6 pts)

Note: Refer to Teacher

Presentation Book for possible answers.

Workbook Total = 41 pts

Lesson Total = 64 pts

Lesson 3:

Learning About Words:

1 pt/item (5 pts)

Understanding the Story:

2 pts/item (4 pts)

Showing What I Have Learned:

Sketches: (Total up to 24 pts)

Sketch is accurate from student's position (2 pts/sketch)

Details have been added to make sketch more interesting (2 pts/sketch)

Neatness (2 pts/sketch)

Lesson Total = 33 pts

Lesson 4:

Learning About Words:

1 pt/item (4 pts)

Understanding the Story:

1 pt/item (6 pts)

Showing What I Have Learned:

Poster: (Total up to 12 points)

-catches reader's interest; neat and colorful (2 pts)

-has pictures and words (2 pts)

-uses large letters (2 pts)

-gives only necessary information (2 pts)

-tells what help is needed (2 pts)

-tells who needs the help (2 pts)

Lesson Total = 22 pts

Lesson 5:

Learning About Words:

1 pt/item (12 pts)

Understanding the Story:

Title (2 pts)

1-2. 2 pts/item (4 pts)

Showing What I Have Learned:

Letter: (Total up to 32 points)

Return address (2 pts)

Date: (2 pts)

Salutation (2 pts)

Ideas

-Beginning sentence will make Cam want to read the letter.

(2 pts)

-Writer includes:

-a sentence that reminds Cam why the writer wants her to be safe. (2 pts)

-a sentence that tells Cam what she could have done more safely. (2 pts)

-a sentence that tells Cam how the writer's suggestion would have helped make things safer for Cam, Howie, and Eric. (2 pts)

-Ending sentence brings the body of the letter to an end.

(2 pts)

Organization-the body of the letter has a beginning, a middle, and an ending (3 pts)

Voice-the letter sounds like the writer is talking to Cam

(2 pts)

Word Choice-uses words to make ideas clear and paragraph interesting (2 pts)

Sentence Fluency-paragraph sounds right when read aloud

(2 pts)

Conventions

-correct capitalization and punctuation (2 pts)

-age-appropriate spelling (2 pts)

Closing (2 pts)

Signature (1 pt)

Lesson Total = 50 pts

Lesson 6:

Learning About Words:

Word Meanings:

1 pt/item (4 pts)

Past Tense Verbs:

1 pt item (4 pts)

Understanding the Story:

1 pt/item (6 pts)

Showing What I Have Learned:

Paragraph: (Total up to 25 pts)

Ideas

-Opening question pulls reader into the writing (2 pts)

-Writer explains why Cam and Eric were heroes (2 pts)

-Writer includes 3 examples from story to explain reasons

(6 pts)

-Ending sentence brings paragraph to a satisfying conclusion (2 pts)

Organization-paragraph has a beginning, middle, and an ending (3 pts)

Voice-paragraph sounds like writer is talking to the reader (2 pts)

Word Choice-uses words to make ideas clear and paragraph interesting (2 pts)

Sentence Fluency-paragraph sounds right when read aloud (2 pts)

Conventions

-correct capitalization and punctuation (2 pts)

-age-appropriate spelling (2 pts)

Lesson Total = 39 pts

Novel Studies Student Performance Documentation Form **Series Launcher[®] for *Cam Jansen: The Mystery of the Stolen Diamonds***

Teacher Name _____ School _____

Criteria for mastery for each lesson is 80%

Date Lesson	Introductory Lesson	1		2		3	4	5	6
		BLM 1E	Wkbk	BLM 2B	Wkbk				
Total Points Possible	8	17	20	23	41	33	22	50	39
Score Indicating Mastery Level	7	14	16	19	33	27	18	40	32
Student Name									
1)									
final attempt									
2)									
final attempt									
3)									
final attempt									
4)									
final attempt									
5)									
final attempt									
6)									
final attempt									
7)									
final attempt									
8)									
final attempt									
9)									
final attempt									
10)									
final attempt									

1. Record student's first attempt in first cell; record final attempt in "retest" cell.

2. All scores below mastery criteria should be highlighted and addressed.